Stay@School

Workshop on Module nº:5

Name of the Module: External Support & Co-operation Module

Name of the School: Florida Secundària

City ,Country: Catarroja, Valencia - Spain

Date: 22-03-2013

Minutes

Participants

Laura Casades
Charo Lopez
Conxa Montesinos
Laura Uixera
M. Jose Sendra
Enric Ortega

Minutes

The external support and Co-operation it's a very important factor to get the educational objectives as a community. We have to recognize that if our aim is to educate integral persons with all their needed competences to be able to live with all their options in this changing environment, this is not just a fact that has relation with school, this is a fact that has to be a matter of the entire community. So, as far as we can go with the co-operation with external participants it will make this aim easier.

The module 5 has some good examples to help on this way. The methodologies talking about the videos are quite interesting, but the videos should be translated to the national languages to make them practical.

Also interesting the last part talking about the steps to follow when we recognize a risk: indicators. But this is difficult to carry on if the community has not defined this scenarios with the co-operants. In this way, we have participated in another European project that has been tring to define the ways of creating clusters to imrpve the external collaboration to help estudents at risk. This project was called "It-Clex" and has some interesting materials that can be good ideas for our project. The project web site is "http://www.itclex.eu/index.php/es/".

In our school, at this moment, we are working in a project that is called "Interactive groups" and is a way of trying to improve the external co-operation, in this case, co-operation from the families of the students. As all we now, the situation about job facilities in Spain (and many other European countries) is very difficult at this moment and so, we have many students' familiars that are unemployed. What we are doing in this project is to organize groups of people that want to help some

hours on school and they came in the moment that they are free and help teachers on class. Obviously, teachers have to prepare tasks (normally goup tasks) to make that easier.

The steps that we have followed are:

1. We send a letter to families asking if they would like to participate on our project
2. We make a meeting with them explaining the project characteristics
3. We recollect the times when these familiars can help
4. We organize a time-table trying to link their able times with the school needs

In parallel we followed another process with teachers:

1. We decided in which ages we could start with this project
2. We decided in which subjects we want to start with this project
3. We decided how many hours per week we are going to use on this project per subject
4. We make a meeting with the teachers to explain the aims of the project
5. We asked teachers if they would like to have some helpers on class
6. We decided the kind of activities we have to organize to make this project practical

Finally we are going to use this 'helpers' on group activities for the course of 1st ESO (12 years) with subjects like Language, Math, Science for 1 hour per week.

Our idea is to make this project growing up with other helpers, not just familiars, with the propose of making a Learning Community on our school.